

Ute Mountain Learning Center Progress Policy

The Ute Mountain Learning Center is a Tribal and grant-supported operation whose classrooms serve Native Americans within the Ute Mountain Ute Tribal reservation, and is committed to providing equal access for all Native American residents within its service area.

It's important to us that every student has the best opportunity for growth and success in their intellectual skills, regardless of level or goal, and so we work hard to uphold a supportive, motivated, and inclusive learning environment. We try to be flexible with changing adult needs. All learners deserve an atmosphere that fosters their sincerity of effort, free from distraction or boredom. Guaranteeing students the chance to *get ahead* in their academics is critical, and so the rewards of their effort should correspond.

Per grant criteria and consistent with Colorado Dept. of Education standards, student progress is objectively measured by means of test assessments, like the TABE (Test of Adult Basic Education), or other recognized accomplishment (GED completion). According to guidelines, student progress at the Ute Mountain Learning Center is defined as an increase in academic competency or functionality (EFL). These increases in competency or level correspond with national standards and norms.

Learning Center Policy for evaluating student progress:

- 1. Student has completed all necessary intake documentation and diagnostic testing, and must be at least 17 years old.**
- 2. Students' pre-test¹ must place at a 3.0 grade level or higher in EITHER reading OR math.**
- 3. Student meets or exceeds all agreements for attendance and effort in the classroom.**
- 4. Student shows a marked academic increase (at least one EFL level) between his/her time of entry and at some point before the end of 4 months. This may be done in one of the following ways:**
 - a. A TABE "post test" before the 4-month deadline, showing at least one grade-level gain in either reading or math skills.**
 - b. A passing score in one or more official GED exam sections within the interval.**
 - c. Other diagnostic as determined by licensed Learning Center staff.**

Progress reports may be shared with other affiliated departments or agencies, based on the terms of the confidentiality agreement signed by the student during enrollment.

Additional resources and referrals may be applied on students' behalf (Vocational Rehab, Social Services, et al.) to provide specialized learning assistance outside the scope of Learning Center services. For more information, please contact the Ute Mountain Learning Center's Adult Education Coordinator at 970-564-5471.

¹ Students who place below 3.0 EFL would ordinarily classify as pre-literate, requiring a state-authorized IEP or other licensed-specialist intervention for which the Center at this time is not provided. As such, these instances will be evaluated on a case-by-case basis and may depend on additional provisions under the UMUT Education Division.